Japanese Level 2

How long does the course last?
45 hours of tuition - 3 parts of 15 hours each
Part 1: 15 hours
Part 2: 16-30 hours
Part 3: 31-45 hours
The length of each part depends on the type of language course.

Evening Language Courses: Lessons take place once a week over 10 weeks and last 1.5 hours each.
Intensive Evening Language Courses: Lessons take place once a week over 5 weeks and last 3 hours each.
Saturday Language Courses & Evening Fast-track Language Courses: Lessons take place once a week over 5 weeks and last 3 hours each.
Summer Fast-track Language Courses: Lessons take place twice a week over 2.5 weeks and last 3 hours each.
Summer Intensive Language Courses: Lessons take place 5 times a week and last 3 hours each.

Who is the course for?
The course is aimed at a wide range of students with a general interest in Japanese with one of the following:

- Level 1 of the MLC Evening / Saturday / Summer Language Courses
- approximately 45-60 hours’ tuition
- A1 of the Common European Framework of Reference for Languages (CEFR)
- a pass at GCSE/O-level or equivalent acquired more than 4 years ago
- entry level of the Regulated Qualifications Framework (RQF)
- Breakthrough level of the Asset Languages qualifications

What are the objectives of the course?
To develop existing language skills further and to achieve the equivalent of A1/A2 level of the CEFR, level 1 of the RQF, equivalent of GCSE/ O-level grade A.

By the end of the course you will:

- be able to understand general and detailed information and to communicate in standard speech on a range of everyday issues
- be able to read printed and handwritten script on a limited number of everyday topics
- be able to write simple texts using descriptive language accurately
- have developed intercultural competence
How is the course taught?
A communicative approach is used. All four skills (speaking, reading, listening and writing) are practised, with the main emphasis on speaking.
Students engage in interactive language activities, participating in group and pair work according to a syllabus based on systematic grammatical progression.
Students will also be offered guidance in self-study and set optional homework tasks.
Students will have access to KEATS, King’s e-learning platform.

What course can I do next?
After completing all three parts of this course, students should be ready to join a Japanese Level 3 course at the MLC.

Course outline

Part 1
- Revision of Level 1
- Genki I [Second Edition] Lesson 7 and 8

Topics
Family and friends
Sightseeing in Japan
Personal Preferences
Weekend plan
Food: Ramen vs Udon noodle

Functions
Describing ongoing actions
Describing people and places
Describing the purpose of a trip
Delivering informal speech
Expressing own opinions
Conveying someone’s message
Refraining some actions
Describing preference/likes and dislikes

Grammar
~ TE IMASU.
~ NI IKIMASU. / ~ NI KIMASU. / ~ NI KAERIMASU.
Present short: Dictionary-form of verbs
+ TO OMOIMASU.
+ TO ITTEI MASHITA.
+ NOGA SUKI DESU.
Present short: Nai-form of verbs
+ DE KUDASAI.
Counter; HITORI, FUTARI

Orthography
Part 2

- Revision of Part 1
- Genki I [Second Edition] Lesson 9 and 10

Topics
Leisure – going to theatres in Japan
Japanese traditional Culture
Colours in four seasons
Eating out
Planning holidays
Public transport

Functions
Ordering food
Giving reasons
Making Comparison
Describing one’s preference
Describing one’s intention
Expressing the change of the situation

Grammar
Past short: Past Plain-form of verbs
Qualifying Nouns
— NO HOO GA/ ICHI BAN
Particle ‘KARA’
Adjective/Noun NO
— TSUMORI DESU.
Adjective adverbial usage + NARU
Counter; HITOTSU, FUTATSU

Orthography
Hiragana, Katakana and Kanji (~115)

Part 3

- Revision of Part 2
- Genki I [Second Edition] Lesson 11 and 12

Topics
New Year’s celebration
Daily routine activity
Health and illness
Weather forecast
The Japanese climate
Functions
Expressing one’s wish
Talking about past experience
Giving explanations
Expressing obligation
Describing medical symptoms
Expressing prediction/making a guess

Grammar
- TAI DESU.
- TARI, -TARI SHIMASU.
- KOTO GA ARIMASU.
- KOTO GA DEKIMASU.
- SUGIRU
Conjunctive Particle ‘NODE’
- N DESU.
- NAKEReba NARIMASEN.
- DESHOO.

Orthography
Hiragana, Katakana and Kanji (~145)

Learning resources

Textbook and exercise book
  Tokyo: The Japan Times Ltd. ISBN: 978-4-7890-1440-3

Students are expected to purchase their own textbook. An exercise book may also be recommended. The teacher will supply additional material, both tailor-made and taken from other sources (textbooks, newspapers and new media).

Recommended additional material
  Tokyo: The Japan Times Ltd. ISBN: 978-4-7890-1441-0


Online language learning resources
https://www.kcl.ac.uk/study/modern-language-centre/language-resources-centre.aspx#ad-image-0

Independent study
Research indicates that successful language learners revise new material and review their progress on a regular basis. The Language Resources Centre (LRC), situated in room K-1.072 in level minus one of the Strand Building, houses a wide collection of learning material including text and grammar books, magazines and newspapers, CDs, DVDs, and self-access e-learning language programmes.
During term time the LRC facilitates free speaking practice sessions as well as a range of workshops on language learning. For a list of topics and all dates and times, including the opening hours of the LRC, please go to the website: https://www.kcl.ac.uk/study/modern-language-centre/language-resources-centre.aspx#ad-image-0