## Title of Project
Keeping patients safe from medication errors

## Project Leader
Angela Parry

## Lead Department
Florence Nightingale School of Nursing and Midwifery

## Other contributors

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### PROJECT DETAILED

**Outputs:** What has been produced thus far?

- The video-casts have been scripted and the e-resources planned
- The video-casts and e-learning site have been developed and are now live
- The initial piloting of the workshops have commenced and evaluation data has been received

**Outcomes/Impact:** To what extent are you achieving the original aims of the project? Please include examples where possible.
The aims of the project are being achieved:

**Digital resource development and creation of the e-learning site (June–December 2012):** this has been achieved – 2 videocasts with the related e-resources have been made available to students; the remaining 2 videocasts have been completed and the e-resources are nearing completion. These will be ready for launch by the end of March.

**Half-day Inter-professional workshop (Jan – June 2013):** this has been achieved although delay in the completion of the digital resources has meant that to date only 4 workshops have been completed. Evaluation indicates that the resource is highly valuable.

Supportive factors: What are the main factors that are contributing to the successful progress of the project?

There are 3 main factors:
- A motivated academic team that have a common belief and interest in the project and are knowledgeable about the subject
- Excellent e-learning content developer support
- Good project administration

Challenges: Have you experienced any barriers or challenges in developing your project? What could be done to support innovation in the curriculum?

There have been main challenges:
- The project team has reduced in size due to a range of personal and career factors
- The time it takes to develop high quality products
- The logistical difficulties of bringing together different curricula

Recommendations: Based on your projects, what recommendations would you make for improving the curriculum and student experience generally? Are there any wider implications of your project for the College/University undergraduate and/or postgraduate curriculum? In particular what would be the implications of introducing your innovation on a large scale across a range of disciplines?

The project has been run as a pilot this year with the intention of introducing this across nursing, medicine and pharmacy curricula in the final year of study. This is more easily achieved for nursing and medicine as it will sit opposite another inter-professional activity enabling a full day of inter-professional learning. This will be achieved with the support of pharmacy lecturers as this is a key aim within KHP to reduce medication errors.

Dissemination: Has the project been shared with colleagues within and beyond the institution yet? What are you plans to do so?

Yes, this has been shared at the TEL forum within the institution and also at a conference focused on inter-professional learning.