Faculty Roles in Disciplinary Contexts and in Changing Disciplinary Cultures

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A discipline is...

- “A formalized method of knowing and expressing the knowledge of a given subject-matter, and that its form, to be valid and authentic, must reflect the form of its subject matter. The subject-matter can be known variously; its form will be analogously various” (Pearce, 1957, p. 181).

- “The term discipline signifies the tools, methods, procedures, exempla, concepts, and theories that account coherently for a set of objects or subjects” (Organisation for Economic Co-operation and Development, 1972, in Klein, 1990, p. 104).
A discipline also is...

- A way of positioning oneself in the world and a defining cultural frame of reference (Geertz, 1993).

- “A discipline can be conveniently defined as any comparatively self-contained and isolated domain of human experience which possesses its own community of experts” (Nissani, 1997, p. 203).
Discipline Specific Pedagogy?

I ask my Catering students to take everything with a grain of salt but with my plasterers I lay it on with a trowel.
PHILOSOPHY DEPT.
TRESPASSERS WILL BE
FIELDS ARRANGED BY PURITY

MORE PURE

Sociology is just applied psychology.
Psychology is just applied biology.
Biology is just applied chemistry.
Which is just applied physics.
It's nice to be on top.
Oh, hey, I didn't see you guys all the way over there.

Sociologists  Psychologists  Biologists  Chemists  Physicists  Mathematicians
Today’s Agenda

- “Understanding the Effects of Faculty Work Patterns on Promoting Essential Learning Outcomes: How Disciplinary Context Matters”
- “Faculty Roles and Responsibilities in Interdisciplinary Contexts”
- “On the Middle Rung: Understanding the Associate Professor Experience in a School of Medicine”
- “At Work in a Divided Discipline: Full-time Nontenure-Track Faculty in English”
References


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