

Ways to get involved this year

- Climate Action Team Coordinators: paid and trained students leading an action team of volunteers (~8 hours per month).
- Climate Action Team Volunteers: students, staff, and alumni who want to work on implementing actions.
- Set up your own project about a topic you're particularly passionate about, with the CAN's support.
- Climate Action Network members: receive updates on Teams and invitations to events / workshops / training.

Project 1: Energy Champions Scheme



- Aim: Engage students in energy saving at King's
- This could include:
 - Working with the King's Energy Manager on projects on campus
 - Completing training and carrying out actions on campus
 - Analysing energy data
 - Developing ideas to engage students in energy or water saving
 - Thinking about how this can be rewarding for students, e.g. employability, certificates, awards

Project 2: King's Cycle Bank



- Aim: Encourage more students to cycle to campus, and provide access to affordable/free bikes
- Campuses often find bicycles abandoned in bike stores, and they need to be removed to make space
- There is an opportunity to help design and build a process to make sure these go to students
 - Donation platform
 - Events such as Dr Bike, bike tagging, bike courses
 - Cycling campaigns and engagement, getting creative to encourage students to try cycling

Project 3: Schools Engagement



- Aim: Engage with local school audiences by disseminating King's climate knowledge
- This could include:
 - Forming a partnership with <u>Climate Ed</u>: programme of workshops in schools focusing on carbon literacy, consisting of five one-hour sessions led by volunteers (already promoted on King's Volunteering)
 - Take a leading role in <u>Our Classroom Climate</u> initiative: climate change education programme working together with schools in the UK to measure and improve air quality in the classroom
 - Develop a separate initiative?

Project 4: Education for Sustainability (EfS)

- Aim: Integrate sustainability into all modules and courses at King's
- Identify the barriers in place to embedding EfS into the curriculum at King's and develop a strategy to overcome these
 - Idea is to have 121 conversations with academics across King's to better understand the challenges they face around EfS
 - Collate resources which will provide support to academics when practically building EfS into the curriculum



Project 5: Supply Chain Sustainability



- Aim: Reduce supply chain emissions
- Our supply chain is our largest source of carbon emissions, and while they are indirect, we can take action to reduce them
- Opportunities include:
 - Data analysis on our supply chain, and key sectors
 - Developing opportunities for students to learn more e.g. supplier engagement events
 - Ideas for projects to get students involved and engaged in supply chains
 - Social as well as environmental sustainability e.g. Fairtrade, modern slavery