

ALISON WOLF

## PUBLICATIONS

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### Books

- (with Karen Evans, and with the assistance of Katerina Ananiadou, Liam Aspin, Andrew Jenkins, Sue Southwood and Edward Waite) *Improving skills at work* (2011)  
London: Routledge (208 pp. ISBN 978-0-415-54868-7 (hardback); ISBN 978-0-415-54872-4 (pbk) ISBN 978-0-203-83830-3 (ebk)
- An Adult Approach to Further Education* London: IEA 2009 (180 pp. ISBN 978 0 255 36586 4)
- Does Education Matter? Myths about education and economic growth.* London: Penguin Press. 2002. (332 pp. ISBN 0-14-028660-8)
- (with Andy Green and Tom Leney) *Convergencias y divergencias en los sistemas europeos de educación y formación profesional.* Barcelona: Ediciones Pomares SA. 2001. (528pp. ISBN 84-87682-40-5)
- (with Andy Green and Tom Leney) *Convergence and Divergence in European Education and Training Systems.* London: Institute of Education, 1999, reprinted 2000. (296 pp. ISBN 0 85473 573 9)
- (with Ruth Wallace) *Contemporary Sociological Theory.* 5<sup>th</sup> edition. Englewood Cliffs, N.J: Prentice-Hall, 1998. (450pp)
- (with Maria Kambouri) *Assessing Progress in Basic Skills.* London: Basic Skills Agency, 1997. (ISBN: 1859900593)
- (with Roy Carr-Hill and Steve Passingham) *Lost Opportunities The Language Skills of Linguistic Minorities in England and Wales.* London: Basic Skills Agency, 1996.
- (with R. Sutherland and D. Howell) *A Spreadsheet Approach to Maths for GNVQ Engineering.* London: Arnold, 1996.
- Competence-based Assessment.* Open University Press, 1995.
- Basic Skills Research: Bibliography of Research in Adult Literacy and Basic Skills 1972-1992.* Adult Literacy and Basic Skills Unit: 1994. (325pp)
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- (with Pat Drake, Jane Mardell and Ian Huntley) *Mathematics in the Workplace.* Sheffield: Pavic Publications, 1990.
- (with M. Kelson, A. Grey and R. Silver) *Problem Solving: Practical Exercises to Promote Skill Transfer.* Sheffield: COIC, 1989.

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- (ed with S McNally) *Education and Growth* Cheltenham: Edward Elgar 2011
- (ed with S. Johnson) *Assessment in Education, 16,1.* Special Issue: The challenge of cross-border qualifications recognition March 2009

- (ed with Angela Little) *Assessment in Transition* – Russian translation published by Moscow School of Social and Economic Sciences. Moscow: 2007 Original English language version, 2002
- (ed. with S. Bakker) *Assessment in Education*, 8, 3. Special Issue: Examinations and entry to higher education: pressure and change in a mass system. November 2001.
- (ed. with C. Tikly) *The Maths We Need Now: demands, deficits and remedies*. London: Institute of Education, 2000. ISBN 0854736166.
- (ed. with D. Koretz and P. Broadfoot) *Assessment in Education*, 5, 3. Special Issue: Portfolios and Records of Achievement. November 1998.
- GNVQs 1993-7: A National Survey Report*. The final report of a joint project: The Evolution of GNVQs: Enrolment and delivery patterns and their policy implications. (With the Further Education Development Agency and The Nuffield Foundation.) London: FEDA, 1997.
- (ed. with A. Little) *Assessment in Transition: Learning, monitoring and selection in international perspective*. Oxford: Pergamon, 1996.
- (ed. with A. Little and Wang Gang) *Sino-British Perspectives on Educational Assessment*. London: ICRA, Institute of Education, 1995.
- (ed.) *Parity of Esteem: Can Vocational Awards Ever Achieve High Status?* ICRA, Institute of Education, 1993.
- (ed. with Harry Black) *Knowledge & Competence*. Sheffield: COIC. 1990.

### Journal articles

- (with L. Aspin, E. Waite and K. Ananiadou) The rise and fall of workplace basic skills programmes: lessons for policy and practice *Oxford Review of Education* 36.4 385-406 2010
- Round and round the houses: the Leitch Review of Skills *Local Economy* 22.3 111-117 May 2007
- (with A Jenkins and A Vignoles ) ‘Certifying the workforce: economic imperative or failed social policy?’ *Journal of Education Policy* 21(5) 535-566 2006
- (with A Jenkins) Test use in selection: professionalisation, regulation and change *Human Relations Management Journal* 16.2 2006
- (with K Ananiadou & A Jenkins) Basic skills and workplace learning: what do we actually know about their benefits? *Studies in Continuing Education* 26.2 289-308 July 2004
- Education and Economic Performance: Simplistic theories and their Policy Consequences *Oxford Review of Economic Policy* 20.2, 315-333 Summer 2004
- (with A Jenkins, A Vignoles & F Galindo-Rueda) The determinants and labour market effects of lifelong learning *Applied Economics* 35, 1711-1721. 2003
- Funding the UK’s universities. *Public Money & Management*, 23, 3, 131-132, 2003. (Also published in *Spectrum*, July 2003, 2, 7-8)
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- (with Joy Cumming) The inside story: the reality of developing an assessment instrument. *Studies in Educational Evaluation*, 26, 211-229. 2000.
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- Education and Economic Growth. *New Economy*, 6, 1, 33-37. March 1999.
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- (with Hilary Steedman) Basic Competence in Mathematics: Swedish and English 16 year olds. *Comparative Education* 34, 3, 241-259. 1998.
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- (with Ruth Silver) The Reliability of Test Candidates and the Implications for One-shot Testing, *Educational Review*, 45. 3, 1993.
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- Assessment in European Vocational Education and Training, *Journal of Curriculum Studies*, 23.6, 1991.
- Skills versus Understanding. *Zentralblatt für Didaktik der Mathematik* 21.6.89 (with Rudolf Strässer, George Barr and Jeffrey Evans.) Reprinted in *Schools, Mathematics and Work*. ed. M. Harris: Falmer, 1990.
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- Wolf, A. (2007) Universities and Vocationalism in eds H. de Burgh, J. Black & A. Fazackerley *Can the Prizes Still Glitter? The future of British Universities in a Changing World* (London: Agora)
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- (with Andrew Jenkins, Anna Vignoles and Fernando Galindo-Rueda) The determinants and effects of lifelong learning. Centre for the Economics of Education Discussion Paper 19. 2001. ISBN 0 7530 14815. 66 pages.
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## **Papers, journalism and other output**

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The real North-South divide crippling Britain *Sunday Times* 31.1.10

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### **Presentations and testimony, 2004 onwards**

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- Taking the other side seriously: can academics and policy-makers communicate successfully? Dublin
- House of Commons committee testimony
- Education and the economy: have we got our priorities wrong? FFrwm
- Linking with industry: lessons from research Jersey
- Lessons from Britian – Sweden